

# The Literacy Launch



Grade  
KK

Issue #10 December 13, 2021

Early Literacy: [www.scsk12.org/earlyliteracy/](http://www.scsk12.org/earlyliteracy/)

Unit 6: Week 1-2

Week

1

**Key Concept:** The Four Seasons  
**Weekly Texts:** *Mama, is It Summer Yet? New Snow, A Tour of the Seasons, Is It Hot?*

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

Week

2

**Key Concept:** *What's the Weather?*  
**Weekly Texts:** *Rain, Cloud Watch, The Battle of Wind and Rain, Kim and Nan*

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

## Word Work

**Phonological/Phonemic Awareness:** onset and rime segmentation; isolation, blending, segmentation

**Phonics:** Introduce/review Bb and Ll, blend and build words with /b/ and /l/

**HF Words:** is, little

**Fluency:** Accuracy and Rate

**Decodable Texts:** *Bob and Ben; Ben, Deb, Lin*

**Additional Resources:** [Letter B Picture Sort](#), [Letter B Set](#), [Letter L Set](#), [Blend Onset and Rime](#), [Letter B Song](#), [Letter L Song](#), [Progress Monitoring HFW/Decodable Words](#), [High Frequency Words](#)

**Phonological/Phonemic Awareness:** recognize rhyme; isolation, blending, segmentation

**Phonics:** Introduce/review Kk and -ck; blend and build words with /k/

**HF Word:** she, was

**Fluency:** Accuracy and Rate

**Decodable Texts:** *Pack It, Kim; Kick It, Nick!*

**Additional Resources:** [Letter K Set](#), [Digraph -ck](#), [Rhyming Recognition Set](#), [Letter K Song](#), [Progress Monitoring HFW/Decodable Words](#), [High Frequency Words](#)

## Grammar & Writing

**Handwriting:** Practice Writing Bb and Ll, write words and sentences with Bb and Ll

**Grammar:** Use singular and plural nouns

**Category Words:** Seasons

**Writing:** Organize writing ideas; use text evidence to respond to text

**Additional Resources:** [Letter Bb Handwriting Practice](#), [Letter Ll Handwriting Practice](#), [Singular Plural Noun Sort](#)

**Handwriting:** Practice Writing Kk and write words and sentences with Kk

**Grammar:** Use proper nouns

**Category Words:** Weather words

**Writing:** Organize writing ideas; use text evidence to respond to text

**Additional Resources:** [Letter Kk Handwriting Practice](#), [Proper Nouns Sorting Activity](#)

## Comprehension

**Essential Question:** How are the seasons different?

**Skill:** Plot: Sequence

**Strategy:** Visualize

**Oral Vocabulary:** weather, seasons, migrate, active, spot

**Additional Resources:** [Plot: Sequence Task](#)

**Essential Question:** What happens in different kinds of weather?

**Skill:** Plot: Sequence

**Strategy:** Visualize

**Oral Vocabulary:** predict, temperature, drought, clever, storm

**Additional Resources:** [Plot: Sequence Story](#)